

**Master of Arts in International Language Education (MAILE)**  
**School of Humanities and Social Science**

**Course Syllabus**

**Course Code:** MILE 5203

**Course Title:** Phonetics and Phonology for English Teachers

**Course Time:** Spring 2020

**Course Instructors:** Dr Grace Cao ([lcgracecao@ust.hk](mailto:lcgracecao@ust.hk))

**Course Description**

MILE 5203 aims to equip students with essential knowledge of phonetics and phonology in teaching English pronunciation. The course consists of three components: (1) Phonetics: you will learn articulatory phonetics, acoustic phonetics, International Phonetic Alphabet (IPA) and applications of these knowledge in pronunciation teaching; (2) Phonology: you will learn basic concepts of phonology such as phonemes, phonological patterns and process, which allow you to design pronunciation teaching courses based on English/Chinese phonological systems; (3) Teaching pronunciation: this part will focus on pedagogical applications of phonetics and phonology, including theories of teaching pronunciation and L2 speech.

**Course Intended Learning Outcomes (CILOs)**

1. Demonstrate a clear understanding of fundamental concepts in phonetics and phonology.
2. Analyse English data, comprising different dialectal varieties and comparing L1/L2 users' speech, from phonetic and phonological perspectives.
3. Explain and correct pronunciation, intonation, and other speech errors commonly made by second language learners.
4. Determine the effectiveness of various methods and approaches for teaching speaking.

Component	Week	Lecture Topic
Phonetics	1	Introduction
	2	Articulatory phonetics
	3	Acoustic phonetics
	4	Phonemes
	5	English varieties
Phonology	6	Phonological structure
	7	Phonological process
	8	Phonology, morphology and spelling
	9	EFL perspectives
Teaching pronunciation	10	Theories and models
	11	Intelligibility
	12	Testing and evaluation
	13	Techniques and technology

**Assessments:**

1. Online quizzes: 20%
2. Online discussion assignments: 20%
3. Group presentation: 30%
4. Term paper: 30%