

**Master of Arts in International Language Education (MAILE)**  
**School of Humanities and Social Science**  
**COURSE SYLLABUS**

Course Code: MILE6000  
 Course Title: SUPERVISED TEACHING PRACTICUM  
 Pre-requisite: Completion of MILE5002  
 Course Offered: Spring 2020  
 Instructors: Dr Martha LAM (lcmartha@ust.hk) & Dr Polung LI (lcpolung@ust.hk)

**COURSE DESCRIPTION**

The Supervised Teaching Practicum is intended for MAILE students who have not undertaken initial language teacher training. It provides students with the opportunity to apply insights gained from studying theoretical aspects of second language education in a live classroom setting. In keeping with the practical nature of the course, the teaching will involve workshop activities, observation of actual language classes, microteaching, and supervised teaching practice. The classroom observations and teaching practice will take place in the Center for Language Education. Students will be able to observe a range of English and Chinese classes, and will be attached to experienced CLE instructors, who will act as mentors throughout the Practicum.

**COURSE INTENDED LEARNING OUTCOMES**

By the end of the course, participants will be able to:

- conduct observations of language teaching in a systematic, informed manner;
- design effective language lessons & produce lesson plans;
- develop and adapt teaching materials to suit the needs of particular learners;
- demonstrate a range of practical teaching techniques; and
- evaluate their own teaching effectiveness.

**COURSE SCHEDULE**

WEEK	TOPIC	
1 4 Feb	Introduction to supervised teaching practicum: Expectations, roles & outcomes Microteaching: Theory & practice	
1 11 Feb	Observation for learning: The reflective practitioner Constructing a lesson plan: Strategies, rationale & challenges	
2 18 Feb	Workshop on constructing a lesson plan	
3 25 Feb	Microteaching practice I & discussion	<b>Mentorship Scheme (Weeks 3-11)</b>  Class Observations & Teaching Practice
4 3 Mar	Microteaching practice II & discussion	
5 10 Mar	Microteaching practice (Assessed)	
6 17 Mar	Teaching practice (Non-assessed)	
7 24 Mar	Reflection on teaching practice	
8 31 Mar	Teaching portfolio	
9 7 Apr	<b>MID-TERM BREAK</b>	
10 14 Apr	Teaching practice (Assessed)	
11 21 Apr	Teaching practice (Assessed)	
12 28 Apr	Reflection on teaching practice	
13 5 May	Seminar presentation: Connecting the dots	

**ASSESSMENTS**

Microteaching: 20%  
 Teaching Practice: 30%  
 Seminar Presentation: 20%  
 Teaching Portfolio: 30%

**SAMPLE COURSE READINGS**

Everson, M. & Xiao, Y. (2011) *Teaching Chinese as a Foreign Language: Theories and Applications*. HK: Cheng & Tsui Company.  
 Gower, R., Phillips, D. and Walters, S. (1995) *Teaching Practice Handbook*. London: Macmillan Heinemann.  
 Harmer, J. (2013) *The Practice of English Language Teaching*. England: Pearson.  
 Wajnryb, R. (1993) *Classroom Observation Tasks*. Cambridge: Cambridge University Press.  
 杨晓黎 (2009) 《对外汉语实习教程》安徽大学出版社.