

## MGCS 6000A

### China and the Developing World

Professor Barry Sautman

#### Course Description

Our student-centered seminar is designed to address key issues arising from China/developing world interactions. Empirical matters that we study will be placed in a theoretical context, in order to consider who benefits and why. Students will lead discussions of readings for both the concept-based and area-based sessions, with the latter focusing on Africa, Latin America and South Asia, regions that account for almost 70% of the developing world's population. Students will also present papers, which may be about China and any part of the developing world.

#### Course Requirements

1. Teams of two students will be discussion leaders for one class meeting
2. Each student will write two 2-4 page papers responding to readings.
3. In teams of two, students will research and write a fully-referenced paper of 12-15 pages (UG students) or 14-17 pages (PG students).

#### Course Assessments

Students will be assessed on the three requirements, plus class participation. Total marks possible are 100: the research paper, up to 50 marks; the one class discussion leadership, up to 10 marks; and the two response papers, up to 10 marks each. The remaining marks, up to 20, are from participation in class meetings.

#### Class Schedule

NO.	THEME
L1	Introduction to the Course and Instructor's lecture on China, the Developing World and Theories of Development.
L2	Neo-Liberalism and "South-South Cooperation"
L3	China and Claims of Colonialism/Neocolonialism/Imperialism
L4	China and Liberal Democracy/Authoritarianism in the Developing World
L5	Chinese Investment in the Developing World
L6	Chinese Localization in the Developing World
L7	China and Africa
L8	China and Latin America
L9	China and South Asia
L10-12	Student Paper Presentations

#### Major Readings

Monica Hart, "Remodeling the Global Development Landscape: the China Model and South-South cooperation in Latin America," *Third World Quarterly* 33:7 (2012): 1359-1375.

Tukumbi Lumumba-Kasongo, "China-Africa Relations: A Neo-Imperialism or a Neo-Colonialism? A Reflection," *African & Asian Studies* 10 (2011): 234-266.

Indra de Soysa and Paul Midford, "Enter the Dragon!: An Empirical Analysis of Chinese versus US Arms Transfers to Autocrats and Violators of Human Rights, 1989-2006," *International Studies Quarterly* 56 (2012): 843-856.

Shen Xiaofeng, "Private Chinese Investment in Africa: Myths and Realities," *Development Policy Review* 33:1 (2015): 83-106.

Antoine Kernén and Katy N. Lam, "Workforce Localization Among Chinese State-owned Enterprises (SOEs) in Ghana," *Journal of Contemporary China* 23: 90 (2014): 1053-1072

Barry Sautman and Yan Hairong, "Racialization and Labor at Chinese Enterprises in Africa," *Ethnic & Racial Studies*, 2016